



Wren Hayes, Director

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Building Block Commons Elementary Application 2018/2019

Welcome to Building Block Commons! It is our goal to curate a team of students who represent diverse interests, backgrounds and abilities. Your honest and candid information is hugely appreciated! We truly value a parent/guardian perspective. We recommend that you copy these questions into a word document and type the answers or attach an extra sheet to the application.

Student Name: _____

These questions were answered by: _____

1. What do you believe are your child's greatest strengths?
2. What do you see as your child's most important needs in an educational setting?
3. What goals do you have for your child's education for the next few years?
4. What parts of the Building Block Commons education program will be most beneficial to your child?
5. Please describe your child's previous education experiences.
6. What does your child love to do during their free time? What kinds of things do you wish they enjoyed a bit more?

7. What does the ideal teacher look like?

8. How much involvement would you like to have in your child's education?

9. Is your child able to meet the expectations of a Project Based Learning environment with or without reasonable accommodations? If no, please describe any concerns or "wonders" you have about the program fitting your child's abilities.

Optional information:

Has your child received support from or been referred to any of the following specialists?

Occupational Therapist
Physical Therapist
Speech/Language Therapist
Psychological Exam
Neurological Exam
Developmental Pediatrician Exam

Other Specialist: _____

If your child has been seen by or referred to a specialist, please include all relevant diagnostic information that will help us better understand your child's unique gifts and needs.

If there is any other information you would like to provide to help us better understand your child, please attach it to your application!

Building Block Commons admits students without regard to religion, sex, different abilities, race, color, or national or ethnic origin to all the rights, privileges, programs, and activities available to students.

Signature: _____ Date: _____